

# Allison S. Nahmias, PhD

Curriculum Vitae

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## Licenses

9/17/2020 New York State Licensed Psychologist number 023903

## Education

September 2010- **University of Pennsylvania**  
August 2017 Department of Psychology  
Philadelphia, PA  
Doctorate of Philosophy in Clinical Psychology  
Masters of Arts in Psychology- August 2011

July 2016- **University of California, Los Angeles (UCLA)**  
June 2017 Predoctoral Internship in Clinical Psychology- Developmental  
Disabilities/Autism Track  
Los Angeles, CA

July 2007 – **Vanderbilt University**  
May 2009 Peabody College of Education and Human Development  
Nashville, TN  
Masters of Education in Child Studies

September 2000- **University of Pennsylvania**  
May 2004 Philadelphia, PA  
2002-2003: Columbia University at Reid Hall, Paris, France  
Bachelor of Arts in Psychology (with Distinction) and  
Bachelor of Arts in French  
Magna Cum Laude

## Fellowships

August 2018- National Institute of Health (NIH) Training Institute in  
December 2018 Dissemination-Implementation Research in Health (TIDIRH) Fellow

- August 2017-  
June 2018 Northern California Leadership Education in  
Neurodevelopmental and Related Disorders (LEND) Fellow
- September 2011-  
May 2015 Institute for Education Sciences (IES) Pre-doctoral Training  
Fellowship in Interdisciplinary Methods for Field-based Research in  
Education, University of Pennsylvania (\$30,000/yr)
- September 2010-  
August 2011 Benjamin Franklin Fellowship, University of Pennsylvania  
(\$25,990/yr)

### **Professional Experience**

- October 2023-  
Present Assistant Clinical Professor and Associate Director of Clinical  
Services and Implementation for the Life Course Outcomes Research  
Program, AJ Drexel Autism Institute, Philadelphia, PA
- October 2020-  
September 2023 Assistant Clinical Professor  
Department of Psychiatry and Behavioral Health, Renaissance  
School of Medicine at Stony Brook University, Stony Brook, NY
- August 2017-  
October 2020 Autism Postdoctoral Scholar  
Medical Investigation for Neurodevelopmental Disorders (MIND)  
Institute, University of California, Davis (UC Davis), Sacramento,  
CA  
*Supervisors: Aubyn Stahmer, PhD, BCBA-D, Megan Tudor, Ph.D., and  
Marjorie Solomon, PhD*
- September 2010-  
June 2016 Graduate Student Research Assistant  
Center for Mental Health Policy and Services Research  
Perelman School of Medicine, University of Pennsylvania,  
Philadelphia, PA  
*Supervisor: David Mandell, ScD*
- October 2009-  
July 2010 Research Assistant  
Vanderbilt Evidence-based Practice Center, Nashville, TN  
Systematic Review of Therapies for Children with Autism Spectrum  
Disorders (ASD)  
*Supervisors: Wendy Stone, PhD and Melissa McPheeters, PhD, MPH*

- August 2009 – July 2010      Project Coordinator  
 Treatment and Research Institute for Autism Spectrum Disorders  
 Vanderbilt Kennedy Center, Nashville, TN  
 A Multi-Site Clinical Randomized Trial of the Hanen More Than Words Intervention  
*Supervisors: Wendy Stone, PhD and Paul Yoder, PhD*
- September 2007- July 2009      Graduate Student Research Assistant  
 Treatment and Research Institute for Autism Spectrum Disorders  
 Vanderbilt Kennedy Center, Nashville, TN  
 A Multi-Site Clinical Randomized Trial of the Hanen More Than Words Intervention  
*Supervisors: Wendy Stone, PhD and Paul Yoder, PhD*
- April 2006- June 2007      Behavioral Therapist  
 Beautiful Minds Center for Autism, Los Angeles, CA  
*Supervisor: Margarita Izraelson, PsyD*
- September 2005- June 2007      Teacher's Assistant, Therapeutic One-to-One  
 The Help Group  
 Village Glen School, Beacon Program, Sherman Oaks, CA  
*Supervisor: Katie Washington*

### **Research Honors**

- 2020      2019 Summary of Advances in Autism Spectrum Disorders Research:
- Nahmias, Pellecchia, Stahmer and Mandell (2019) selected by the U.S. Department of Health and Human Services Interagency Autism Coordinating Committee for their annual list of the top 20 peer-reviewed articles representing significant progress in the field of autism research
- 2020      Autism Speaks Top 10 Autism Studies of 2019:
- Nahmias, Pellecchia, Stahmer and Mandell. (2019) selected by the Autism Speaks science leadership and Medical and Scientific Advisory Committee as one of the top 10 research reports published in 2019 that most powerfully advanced understanding, treatment, and support of people on the spectrum

- 2014                      2013 Summary of Advances in Autism Spectrum Disorders Research:
- Nahmias, Kase, and Mandell (2014) selected by the U.S. Department of Health and Human Services Interagency Autism Coordinating Committee for their annual list of the top 20 peer-reviewed articles representing significant progress in the field of autism research

### **Funded Research**

- 2022 – 2023              “Superflex Series Pilot Grant” at Stony Brook University  
Agency: Social Thinking  
PIs: Matthew Lerner and Allison Nahmias  
Role: Co-Principal Investigator
- 2021 – 2023              “Evaluating a Feasible Online Intervention to Help Autistic Adolescents Deal with the Pandemic” at Stony Brook University  
Agency: Autism Science Foundation  
PI: Allison Nahmias  
Role: Principal Investigator
- 2021 – 2022              “Tracking Pandemic-Related Impacts on Mental Health in Adolescents with ASD” at Stony Brook University  
Agency: Autism Science Foundation  
PIs: Kathryn Hauschild and Matthew Lerner  
Role: Co- Investigator
- 2018 – 2021              “Understanding and Reducing Disparities in Classroom Quality for Students with Autism in Low Resource Districts” at the UC Davis MIND Institute  
Agency: National Institute of Mental Health (NIMH)  
PI: Aubyn Stahmer  
Role: Postdoctoral Scholar, Key Personnel
- 2017- 2021              “Translating Evidence-Based Interventions for ASD: A Multi-Level Implementation Strategy (TEAMS)” at the UC Davis MIND Institute  
Agency: NIMH  
PIs: Aubyn Stahmer and Lauren Brookman-Fraee  
Role: Postdoctoral Scholar, Trainer

- 2017 - 2021 “Exploring Multi-Level System Factors Facilitating Teacher Training and Implementation of Evidence-Based Practices for ASD in Schools” at the UC Davis MIND Institute  
Agency: IES  
PIs: Aubyn Stahmer, Jessica Suhrheinrich, and Elizabeth Hassrick  
Role: Postdoctoral Scholar
- 2017- 2020 “Center for the Development of Phenotype-based Treatments of Autism Spectrum Disorder” at the UC Davis MIND Institute  
Project 2: “Specifying and Treating the Anxiety Phenotype in Autism Spectrum Disorder”  
Agency: NIH  
PI: Marjorie Solomon  
Role: Postdoctoral Scholar, Treatment Provider
- 2018 – 2019 “Building Research-Focused Leadership Project Curriculum” at the UC Davis MIND Institute  
Agency: Interdisciplinary Technical Assistance Center on Autism and Developmental Disabilities, Association for University Centers on Disabilities (AUCD)  
PIs: Aubyn Stahmer and Allison Nahmias  
Role: Co-Principal Investigator
- 2014 – 2017 “Maximizing Outcomes for Children with Autism: Moderators of Community-Based Early Intervention for Preschoolers with Autism” at the University of Pennsylvania  
Agency: Autism Speaks  
PI: David Mandell  
Role: Co-Investigator
- 2015 – 2016 “Development of an Executive Functioning Battery for Preschoolers with ASD” at the University of Pennsylvania  
Agency: McMorris Autism Program  
PIs: Allison Nahmias and Benjamin Yerys  
Role: Co-Principal Investigator

### Peer-reviewed Publications

Melgarejo, M., Nahmias, A., Suhrheinrich, J., Schetter, P., Dean, M., Holt, T., Li, J., &

- Stahmer, A. (2023). Exploring Organizational Differences in Perceptions of Implementation Climate and Leadership in Schools: Mixed methods study. *Focus on Autism and Other Developmental Disabilities*, 38(1), 17-31. doi: 10.1177/10883576221140149
- Stahmer, A.C., Suhrheinrich, J., Reith, S.R., Rosech, S., Vejnaska, S., Chan, J., **Nahmias, A.S.**, Wang, T. (2023). Waitlist Randomized Controlled Trial of Classroom Pivotal Response Teaching for Students with Autism. *Focus on Autism and Other Developmental Disabilities*, 38(1), 32-44. doi: 10.1177/10883576221133486.
- Gerber, A.H., Kang, E., **Nahmias, A.S.**, Libsack, E.J., Simson, C., & Lerner, M.D. (2023). Predictors of Treatment Response to a Community-Delivered Group Social Skills Intervention for Youth with ASD. *Journal of Autism and Developmental Disabilities*, 53(1), 3741-3754. doi:10.1007/s10803-022-05559-2
- Nahmias, A.S.**, Crabbe, S., Marcus, S., & Mandell, D.S. (2022). The Effects of Community Preschool Characteristics on Developmental Outcomes for Students with Autism Spectrum Disorder. *Focus on Autism and Other Developmental Disabilities*. doi: 10.1177/10883576221133495
- Suhrheinrich, J., **Nahmias, A.**, Yu, Y., Melgarejo, M., Schetter, P., Holt, T., Stahmer, A. (2022). Practice Driven Research for Statewide Scale Up: Implementation Outcomes of The California Autism Professional Training and Information Network. *Autism*, 26(3), 727-736. doi:10.1177/13623613211068224
- McGhee Hassrick, E., Suhrheinrich, J., Schetter, P., **Nahmias, A.**, Melgarejo, M., Li, J., Ventimiglia, J., Yu, Y; Stahmer, A. (2021). Producing Child-centered Interventions: Social network factors related to the quality of professional development for teachers of autistic students. *Social Sciences*, 10(12), 453. doi: 10.3390/socsci10120453
- Suhrheinrich, J., Schetter, P., England, A., Melgarejo, M., **Nahmias, A.S.**, Dean, M. & Yasuda, P. (2020). Statewide interagency collaboration to support evidence-based practice scale up: The California autism professional training and information network (CAPTAIN). *Evidence-based Practice in Child & Adolescent Mental Health*, 5(4), 468-482. doi: 10.1080/23794925.2020.1796545
- Maddox, B. B., Rump, K., Stahmer, A., Suhrheinrich, J., Rieth, S., **Nahmias, A.**, Nuske, H. J., Blanch, E. R., Crabbe, S., Bronstein, B., & Mandell, D. S. (2020). Concordance between a U.S. educational autism classification and the Autism Diagnostic

- Observation Schedule. *Journal of Clinical Child and Adolescent Psychology*, 49, 469-475. doi: 10.1080/15374416.2019.1567345
- Ferguson, E., **Nahmias, A.S.**, Crabbe, S., Liu, T., Schultz, R.T., Mandell, D., & Parish-Morris, J. (2020). Social language opportunities for preschoolers with autism: Insights from audio recordings in urban classrooms. *Autism*. doi: 10.1177/1362361319894835
- Nahmias, A.S.**, Pellecchia, M., Stahmer, A.S., & Mandell, D.S. (2019). Effectiveness of community-based early intervention for children with Autism Spectrum Disorder: a meta-analysis. *Journal of Child Psychology and Psychiatry*, 60(11), 1200-1209. doi:10.1111/jcpp.13073
- Morris, S. H., **Nahmias, A.S.**, Nissley-Tsiopinis, J, Power, T. J., & Mautone, J. A. (2019). Research to practice: Implementation of the Family School Success program for parents of children with ADHD in a clinic setting. *Cognitive and Behavioral Practice*, 26(3), 535-546. doi.org:10.1016/j.cbpra.2019.03.002
- Lawson, G. M., Nissley-Tsiopinis, J. **Nahmias, A.**, McConaughy, S.H., and Eiraldi, R. (2017). Do parent and teacher report of ADHD symptoms differ by SES and race? *Journal of Psychopathology and Behavioral Assessment*, 39(3), 426-440. doi: 10.1007/s10862-017-9591-0
- Lieberman-Betz, R.G, Yoder, P., Stone, W.L., **Nahmias, A.S.**, Carter, A.S., Celimli-Aksoy, S., & Messinger, D.S. (2014). An illustration of using multiple imputation versus listwise deletion analyses: The effect of Hanen's "More Than Words" on parenting stress. *American Journal on Intellectual and Developmental Disabilities*, 119(5), 472-486. doi: 10.1352/1944-7558-119.5.472
- Nahmias, A. S.**, Kase, C., & Mandell, D. S. (2014). Comparing cognitive outcomes among children with autism spectrum disorders receiving community-based early intervention in one of three placements. *Autism*, 18(3), 311-320. doi: 10.1177/1362361312467865
- Damiano, C. R., **Nahmias, A.**, Hogan-Brown, A. L., & Stone, W. L. (2013). What do repetitive and stereotyped movements mean for infant siblings of children with autism spectrum disorders? *Journal of Autism and Developmental Disorders*, 43(6), 1326-1335. doi:10.1007/s10803-012-1681-y
- Carter, A. S., Messinger, D. S., Stone, W. L., Celimli, S., **Nahmias, A.S.**, & Yoder, P.

(2011). A randomized controlled trial of Hanen's "More Than Words" in toddlers with early autism symptoms. *Journal of Child Psychology and Psychiatry*, 52(7), 741–752. doi:10.1111/j.1469-7610.2011.02395.x

Warren, Z., Veenstra-VanderWeele, J., Stone, W., Bruzek, J.L., **Nahmias, A.S.**, Foss-Feig, J.H., et al. (2011). *Therapies for Children with Autism Spectrum Disorders. Comparative Effectiveness Review 26.* (Prepared by the Vanderbilt Evidence-based Practice Center under Contract 290-02-HHSA-290-2007-10065-I.) AHRQ Publication 11-EHC035-EF. Rockville, MD: Agency for Healthcare Research and Quality. April 2011.

### **Other Publications**

Stahmer, A.C., Schetter, P., **Nahmias, A.S.**, England, A., Stewart, R., Restrepo, B., Fitzgerald, A., & Maurin, H. (2020). A unique program to support autism educators during COVID-19 distance learning. *Autism Spectrum News*, 13(1), 23.

### **Oral Presentations (Peer-reviewed)**

**Nahmias, A.S.**, Stahmer, A.C., Reith, S.R., Rosech, S., Vejnosa, S., Chan, J., Wang, T., & Suhrheinrich, J. (2021, November). *Association between Teacher Fidelity to Classroom Pivotal Response Teaching and Student Outcomes.* Oral presentation at the annual meeting for Association for Behavioral and Cognitive Therapies, New Orleans, LA.

**Nahmias, A.S.**, Schetter, P., Melgarejo, M., Holt, T., Li, J., Stahmer, A.C., & Suhrheinrich, J. (2021, November). *The Use Of Implementation Strategies to Promote the Use of Evidence Based Practices for Individuals with ASD in Schools.* Oral presentation at the annual meeting for Association for Behavioral and Cognitive Therapies, New Orleans, LA.

Jobin, A., Stahmer, A., **Nahmias, A.**, Estabillo, J., Lau, A. S., & Brookman-Frazee, L. (2021, November). *Testing the effectiveness of an organizational implementation strategy for two evidence-based autism interventions in school and mental health services: Implementation mechanisms of the TEAMS trials.* In A. Jobin (Chair), *The impact of multi-level implementation factors on school-based ASD evidence-based interventions.* Symposium conducted at the 55th Annual Convention of the Association for Behavioral and Cognitive Therapies, New Orleans, LA.



Suhrheinrich, J., Melgarejo, M., **Nahmias, A.**, Schetter, P. & Stahmer, A. (2021, May). *A Mixed Methods Evaluation of Implementation Climate and Leadership within Education Programs for Students with ASD*. Oral Presentation at the annual International Meeting for Autism Research.

**Nahmias, A.S.**, Li, J., Melgarejo, M., Schetter, P., Suhrheinrich, J., & Stahmer, A. (2020, November). *Exploration of Inter-and Intra-agency Factors Influencing the Use, Recommendation, or Training of Cognitive Behavioral Interventions Within CAPTAIN*. Oral presentation at the annual meeting for Association for Behavioral and Cognitive Therapies.

Jobin, A., Stahmer, A., **Nahmias, A.S.**, Lau, A., & Brookman-Frazee. (2020, November). *Comparison of Provider Perspectives of Inner Context Factors Related to Implementation of Evidence-based Interventions for Children with ASD in Schools and Outpatient Mental Health Clinics*. Oral presentation at the annual meeting for Association for Behavioral and Cognitive Therapies.

Brookman Frazee, L., Jobin, A., Carandang, K., **Nahmias, A.**, & Stahmer, A. (2019, September). *Testing a Multi-level Implementation Strategy for Two Evidence-based Autism Interventions*. Oral presentation presented at the biennial Society for Implementation Research Conference, Seattle, WA.

**Nahmias, A.S.**, Suhrheinrich, J., Rieth, S.R., & Stahmer, A. (2019, May). *The Use of Recommended Practices for Children with ASD in Public Preschool and Elementary Schools*. Oral presentation at the annual meeting of the International Society for Autism Research, Montreal, Canada.

Schetter, P. & **Nahmias, A.S.** (2019, March). *Supporting Students with Autism Using Evidence Based Practices*. Oral presentation at the California School Employees Association Para-educator State Conference, Sacramento, CA.

**Nahmias, A.S.**, Melgarejo, M., Schetter, P., Stahmer, A.C., & Suhrheinrich, J. (2018, November). *Climate and Leadership Factors Related to Implementation of Evidence-Based Practices in School-based Services for Autism Spectrum Disorder*. Oral presentation presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Washington, D.C.

Jobin, A., Stahmer, A., Dickson, K.S., **Nahmias, A.**, Chlebowski, C., & Brookman-Frazee, L. (2018, November). *Characterization of Inner Context Implementation Factors Related to the Adoption of Evidence-based Interventions for Children with ASD: A Comparison of*

*School and Mental Health Settings*. Oral presentation presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, Washington, D.C.

**Nahmias, A.S.,** Crabbe, S.R., & Mandell, D.S. (2018, January). *The Effects of preschool characteristics on outcomes for children with Autism Spectrum Disorder Receiving Community-based Preschool Special Education Services*. Oral presentation at the University of California Special Education, Disabilities, and Developmental Risk (UC SPEDDR) Conference, Davis, California.

**Nahmias, A.S.,** Crabbe, S.R., & Mandell, D.S. (2017, November). *The Effects of Preschool Characteristics on Outcomes for Children with Autism Spectrum Disorder Receiving Community-based Early Intervention*. Oral presentation at the Autism Spectrum/Developmental Disorders (ASDD) Pre-Conference at the annual meeting for the Association for Behavioral and Cognitive Therapies, San Diego, CA.

**Nahmias, A.S.** and Mandell, D.S. (2014, May). *Meta-analysis Comparing Parent- and Therapist-implemented Early Interventions for Children with Autism Spectrum Disorders*. Oral presentation at the International Meeting for Autism Research, Atlanta, GA.

**Nahmias, A.S.** and Mandell, D.S. (2013, May). *Prevalence of and Associations with Co-morbid Psychiatric Symptoms in Children with ASD in an Urban Elementary School District*. Oral presentation at the International Meeting for Autism Research, San Sebastián, Spain.

Yoder, P.J., Carter, A., Messinger, D., **Nahmias, A.**, Stone, W., and Celimli, S. (2011, November). *Randomized Controlled Trial of Hanen's More Than Words*. Oral session presented at the annual American Speech-Language Hearing Association convention, San Diego, CA.

**Nahmias, A.S.,** Carter, A.S., Messinger, D., Stone, W., Celimli, S., and Yoder, P.J. (2011, March). *Initial Depression Moderates the Effects of More Than Words on Stress and Efficacy for Parents of Toddlers with Autism Symptoms*. Oral paper presentation presented at the biennial meeting for the Society of Research in Child Development, Montreal, Canada.

Yoder, P.J., Messinger, D., Stone, W., Celimli, S., **Nahmias, A.S.**, and Carter, A.S. (2011,

March). *The Effect of Hanen's More Than Words on Toddlers with Autism Symptoms*. Oral paper presentation presented at the biennial meeting for the Society of Research in Child Development, Montreal, Canada.

**Nahmias, A.S.,** Brown, A.H., Yoder, P., Carter, A.S., Messinger, D.S., and Stone, W. (2010, May). *Parental Well-Being Is Associated with Child Behavior Among Toddlers with Early Autism Symptomatology*. Oral presentation at the International Meeting for Autism Research, Philadelphia, PA.

### **Invited Presentations/ Campus Lectures**

*CBIT and Habit Reversal Training*. (June 13, 2023). Stony Brook Child Psychiatry Didactics, Stony Brook, NY.

*Building the Bridge: Meeting autistic individuals, families, educators, and mental health providers where they are through research and practice*. (May 24, 2023). A.J. Drexel Autism Institute, Philadelphia, PA.

*The Research to Practice Pipeline and the Role of Implementation Science in Improving Therapies for Children with ASD*. (April 21, 2023). Guest lecture for Psychology 334, Stony Brook, NY.

*Screening, Assessment, and CBT for ASD*. (April 21, 2023). Stony Brook LEND, Stony Brook, NY.

*LEND Psychology Day*. (February 13, 2023). LEND Out of Discipline Rotation, Stony Brook, NY.

*Closer Look at the Increased Demand for Mental Health Services in the Stony Brook Outpatient Child and Adolescent Psychiatry Department Through the Covid-19 Pandemic*. (February 8, 2023). Stony Brook Family, Population, and Preventative Medicine Seminar, Stony Brook, NY.

*Screening, Assessment, and CBT for ASD*. (October 28, 2022). Stony Brook LEND, Stony Brook, NY.

*Tic and Tourette's Disorders in Youth*. (October 21, 2022). Stony Brook Child Neurology Symposium, Stony Brook, NY.

*The Use of Implementation Strategies to Promote the Use of Evidence Based Practices for Students with Autism.* (June 14, 2022). Stony Brook Department of Psychiatry Grand Rounds, Stony Brook, NY.

*Cognitive and Behavioral Interventions for ASD.* (May 20, 2022). Stony Brook LEND, Stony Brook, NY.

*LEND Psychology Day.* (April 11, 2022). LEND Out of Discipline Rotation, Stony Brook, NY.

*The Research to Practice Pipeline and the Role of Implementation Science in Improving Therapies for Children with ASD.* (April 8, 2022). Guest lecture for Psychology 334, Stony Brook, NY.

*Managing Tics in the Classroom.* (February 18, 2022). Educating the Educators: Supporting Mental Health in Educational Settings, Stony Brook, NY.

*Developing Fear Hierarchies.* (February 8, 2022). Stony Brook Child Psychiatry Didactics, Stony Brook, NY.

*Applying CBT for Internalizing Disorders.* (January 18, 2022). Stony Brook Child Psychiatry Didactics, Stony Brook, NY.

*Foundational Skills for Managing Tics.* (July 27, 2021). Stony Brook Medicine Department of Child and Adolescent Psychiatry, Stony Brook, NY.

*Screening and Assessment for Autism Spectrum Disorders.* (October 15, 2021), Stony Brook LEND, Stony Brook, NY.

*Changes made to clinical practice for ASD patients in the time of COVID.* (January 11, 2021), Stony Brook Autism Initiative Forum, Stony Brook, NY.

*Mental Health Screening in ASD.* (February 13, 2020), ECHO Autism, Sacramento, CA.

*Anxiety and Autism.* (January 28<sup>nd</sup> and 30<sup>th</sup>, 2020), UC Davis MIND Institute Social Skills Program Parent Group, Sacramento, CA.

*Anxiety and Autism panel.* (November 6<sup>th</sup>, 2019), Minds behind the MIND, Sacramento, CA.

*Autism Spectrum Disorder: How to Support Students with ASD in Inclusive Educational Settings.* (October 12, 2019), California Council of Exceptional Children Conference, Burlingame, CA.

*Your Child's School and Community panel.* (August 27, 2019), Autism Speaks Town Hall, Jackson, CA.

*Anxiety and Autism.* (January 22<sup>nd</sup> and 24<sup>th</sup>, 2019), UC Davis MIND Institute Social Skills Program Parent Group, Sacramento, CA.

*The Research to Practice Pipeline and the Role of Implementation Science in Improving Therapies for Children with ASD.* (January 20, 2019), University of California Special Education, Disabilities, and Developmental Risk (UCSPEDDR) Conference, Sacramento, CA.

*Hot Topics in Autism Implementation Research and the Links to EBPs.* (October 18, 2018), The California Autism Professional Training and Information Network (CAPTAIN) Bridges Summit, San Rafael, CA.

*Predictors of Disparities in Classroom and Intervention Quality for Students with Autism.* (August 3, 2018), MIND Summer Institute on Neurodevelopmental Disorders, Davis, CA.

*Predictors of Disparities in Classroom and Intervention Quality for Students with Autism.* (June 15, 2018), UC Davis Rise-UP Program, Sacramento, CA.

*Predictors of Disparities in Classroom and Intervention Quality for Students with Autism.* (May 18, 2018), UC Davis MIND Institute Educational Seminar Series, Sacramento, CA.

*Problem-Solving Skills Training.* (May 31, 2017), UCLA Consultation-Liaison Case Conference, Los Angeles, CA.

*Community-based Early Intervention for Children with Autism Spectrum Disorder.* (June 14, 2017), UCLA Child and Adolescent Psychiatry Grand Rounds, Los Angeles, CA.

*Community-based Early Intervention for Children with Autism Spectrum Disorder* (July 17, 2017), Children's Hospital of Philadelphia (CHOP) Center for Autism Research Science Meeting, Philadelphia, PA.

*What is Autism?* (February 18, 2013), Live Fit Coalition School Health Alliance, Philadelphia, PA.

### **Poster Presentations (Peer-reviewed)**

**Nahmias, A,** Cepero, M, Gerber, A. (November 2023). *Outcomes from a Community Implementation of a Virtual UP-C Group: Parental Self-Efficacy*. Poster presentation at the annual meeting for the Association of Cognitive and Behavioral Therapies, Seattle, WA.

**Nahmias, A,** Honovic, S, Gerber, A, Schleider, J, Lerner MD. (May 2023). *Improvements in Internalizing Symptoms in Autistic Adolescents in Response to a Single Session Online Growth Mindset Intervention*. Presented at the annual meeting for the International Society for Autism Research, Stockholm, Sweden.

**Nahmias, AS,** Gerber, AM, Crowell, J. (Nov 2022). *Increased Demand for Mental Health Services in an Outpatient Child and Adolescent Psychiatry Department through the COVID-19 pandemic*. Presented at the annual meeting for the Association of Cognitive and Behavioral Therapies, New York, NY.

McGhee Hassrick, E., Suhrheinrich, J., Schetter, P., Nguyen, C., Melina Melgarejo, M., Yue Yu, Y., Holt, T., Li, J., Ventimiglia, J., **Nahmias, A.S.,** Stahmer. A.C. (May 2022). *Aligning Ecosystems: How Multi-System Brokerage Shapes Autism Interventions for Children on the Autism Spectrum*. Poster presentation at annual International Meeting for Autism Research, Austin, TX.

**Nahmias, A.S.,** Gerber, A.H., Hauschild, K.M., and Lerner, M.D. (April 2022). *Mental Health and Educational Service Use During the COVID-19 Pandemic by Adolescents with and without Autism Spectrum Disorder*. Poster presented at the 16th Annual Women in Medicine Research Day, Stony Brook, NY.

Melgarejo, M., **Nahmias, A.,** Holt, T., Suhrheinrich, J., Schetter, P, & Stahmer, A. (May 2021). *Outcomes of High-Quality Training on Teacher Implementation of EBPs for ASD*. Poster presentation at annual International Meeting for Autism Research.

Oliver-Kerrigan, K., **Nahmias, A.,** Alvarado-Martinez, C., Chavez, K., Le, I, Stahmer, A. (May 2021). *Differences in Outcomes Between In-Person and Distance Coaching in Classroom Pivotal Response Teaching*. Poster presentation at annual International Meeting for Autism Research.

- Nahmias, A.S.**, Matheis, M., and Stahmer, A.C. (2020, May). *Serving Students with Autism in High Need School Districts: The Role of Classroom Quality and Teacher Burnout*. [Poster session canceled] INSAR Annual Meeting, Seattle, WA.
- Maye, M., **Nahmias, A.S.**, Smith, J., Crabbe, S.R., and Mandell, D.S. (2020, May). *Autism Preschool Education Services: Does Parent Preference Matter?* [Poster session canceled] INSAR Annual Meeting, Seattle, WA.
- McGhee Hassrick, E., Stahmer, A.C., Suhrheinrich, J., Friedman, C., Schetter, P., **Nahmias, A.S.**, Melgarejo, M., and Li, J. (2020, May). *Social Capital and Professional Development: Investigating the Social Support Networks of Professional Trainers Who Support Special Education Teachers of Children with Autism Spectrum Disorder*. [Poster session canceled] INSAR Annual Meeting, Seattle, WA.
- Li, J., **Nahmias, A.**, Schetter, P., Melgarejo, M., and Stahmer, A.C. (2020, April). *The Choice Is Yours: Trainers Vary In Resource and Training Dissemination Methods for Evidence-based Practices for Students with Autism*. [Poster Presentation] 53rd Annual Gatlinburg Conference, San Diego, CA. (Conference canceled)
- McGhee Hassrick, E., Freidman, C., Schetter, P., Melgarejo, M., **Nahmias, A.**, Li, J., Suhrheinrich, J., & Stahmer, A. (January, 2020). *The Impact of Social Networks on Scaling Up Evidence-Based Autism Practices in Schools*. Poster presented at the annual Institute for Education Sciences Meeting, Washington, DC.
- Stahmer, A, **Nahmias, A.**, & Heimerl, S. (November, 2019). *Building an Interactive, Individualized Leadership Project Curriculum for LEND Trainees*. Poster presented at the Association for University Centers on Disabilities Conference, Washington, DC.
- Li, J., Schetter, P., Melgarejo, M., **Nahmias, A.**, Suhrheinrich, J., & Stahmer, A. (November, 2019). *Critical Conversations for Increasing Training in Evidence-Based Practices for Autism: Examining the Relationship between Trainer Performance and Administrator Interactions*. Poster presented at the Association for University Centers on Disabilities Conference, Washington, DC.
- Nahmias, A.S.**, Melgarejo, M., Schetter, P., Suhrheinrich, J., Li, J., Jackson, S., & Stahmer, A. (2019, September) *The Role of Outer Contextual Factors in the State-wide Implementation of Evidence-based Practices for Students with Autism Spectrum Disorder*. Poster presented at the biennial meeting of the Society for Implementation Research Conference, Seattle, WA.

Suhrheinrich, J., Schetter, P., England, A., Melgarejo, M., **Nahmias, A.**, & Stahmer, A. (2019, September) *Creating Academic and Organizational Synergy within Public Education to Support State-wide Scale Up of EBP for Students with Autism Spectrum Disorder*. Poster presented at the biennial meeting of the Society for Implementation Research Conference, Seattle, WA.

Huddleston, F., **Nahmias, A.S.**, Maye, M., Vejnaska, S.F., Stahmer, A.C., Rieth, S.R., Suhrheinrich, J., Crabbe, S.R., & Mandell, D.S. (2019, May) *What Services do Preschoolers with ASD Utilize? Comparing Services in Two US Cities*. Poster presentation at the annual meeting of the International Society for Autism Research, Montreal, Canada.

Suhrheinrich, J., Melgarejo, M., **Nahmias, A.S.**, Schetter, P., & Stahmer, A.C. (2019, May). *Understanding the Role of Leadership in Supporting High Quality School Services for Students with ASD*. Poster presentation at the annual meeting of the International Society for Autism Research, Montreal, Canada.

Ferguson, E., **Nahmias, A.**, Crabbe, S., Schultz, R. T., Mandell, D., & Parish-Morris, J. (2018, July). *Inclusion for Preschoolers with Autism: New Insights using LENA in Urban Classrooms*. Poster presentation at the International Congress of Infant Studies, Philadelphia, Pennsylvania.

**Nahmias, A.S.**, Pellechia, M., & Mandell, D.S. (2018, May). *Effectiveness of Community-Based Early Intervention for Children with Autism Spectrum Disorder- a Meta-Analysis*. Poster presentation at the annual meeting of the International Society for Autism Research, Rotterdam, Netherlands.

Bertollo, J.R., **Nahmias, A.S.**, Crabbe, S.R., Kenworthy, L., Mandell, D.S., & Yerys, B.E. (2018, May). *Adaptive Behavior in Preschoolers with ASD: The Role of Executive Function*. Poster presentation at the annual meeting of the International Society for Autism Research, Rotterdam, Netherlands.

Vejnoska, S.F., Dickson, K.S., Rieth, S.R., **Nahmias, A.**, Suhrheinrich, J., & Stahmer, A.C. (2018, May). *Characterizing Service Inequality for Students with Autism*. Poster presented at the International Society for Autism Research annual meeting, Rotterdam, Netherlands.

**Nahmias, A.S.**, Elkins, A., Crabbe, S.R., & Mandell, D.S. (2017, May). *The Use of Recommended Practices for Children with ASD in Urban Preschools*. Poster presentation at the International Meeting for Autism Research, San Francisco, CA.



- Nahmias, A.S.,** Crabbe, S.R., Nuske, H.J., & Mandell, D.S. (2017, May). *Preschool Early Intervention Outcomes in Different Community Based settings*. Poster presentation at the International Meeting for Autism Research, San Francisco, CA.
- Bertollo, J.R., **Nahmias, A.S.,** Antezana, L., Crabbe, S.R., Mandell, D.S., & Yerys, B.E. (2017, May). *Executive Function in Preschoolers with ASD: Evaluation of a Test Battery with Minimal Verbal Demands*. Poster presentation at the International Meeting for Autism Research, San Francisco, CA.
- Crabbe, S.R., **Nahmias, A.S.,** Nuske, H.J., & Mandell, D.S. (2017, May). *Child and Parental Factors Associated with Preschool Placement in an Urban Early Intervention Setting*. Poster presentation at the International Meeting for Autism Research, San Francisco, CA.
- Nuske, H.J., **Nahmias, A.S.,** Yerys, B.E., Bertollo, J.R., Antezana, L., Crabbe, S.R., Rump, K., & Mandell, D.S. (2017, May). *Impact of Challenging Behavior, Inhibition, and Emotion Regulation Skills on Developmental Outcomes in Preschoolers with Autism*. Poster presentation submitted for the International Meeting for Autism Research, San Francisco, CA.
- Liu, T., Regan, S., Ferguson, E., Bateman, L., **Nahmias, A.S.,** Mandell, D.S., Schultz, R.T., & Parish-Morris, J. (2017, May). *Real-world Conversational Turn-taking: An Exploratory Study of Preschoolers with ASD, Teachers, and Peers*. Poster presentation at the International Meeting for Autism Research, San Francisco, CA.
- Ferguson, E.F., **Nahmias, A.,** Bateman, L., Payton, K.J., Mandell, D., Schultz, R.T., & Parish-Morris, J. (2016, May). *Peer Versus Teacher Talk in Early Intervention Classrooms: Case Studies Suggest that Inclusion Might be Different*. Poster session presented at the International Meeting for Autism Research, Baltimore, MD.
- Nahmias, A.S.,** Pellecchia, M., & Mandell, D.S. (2015, November). *Meta-analysis Comparing Parent- and Clinician-Implemented Early Intervention Programs for Children with Autism Spectrum Disorders*. Poster presented at Autism Spectrum and Developmental Disorders (ASDD) Special Interest Group expo at the 49<sup>th</sup> annual conference of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Nahmias, A.S.,** Nissley-Tsiopinis, J, Lawson, G.M., & Eiraldi, R. (2015, November). *The Impact of Comorbid Anxiety on the Social Functioning of Children and Adolescents with ADHD both Combined and Inattentive Subtypes*. Poster presented at 49<sup>th</sup> annual conference of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

- Morris, S. H., **Nahmias, A.**, Nissley-Tsiopinis, J, Power, T. J., & Mautone, J. A. (2015, November). *Research to Practice: Implementation of the Family School Success Program for Parents of Children with ADHD in a Clinic Setting*. Poster presented at 49<sup>th</sup> annual conference of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Nahmias, A.S.**, Pereria, J., Pellicchia, M., & Mandell, D.S. (2015, May). *Meta-analysis of Community-based Early Intervention Programs for Children with Autism Spectrum Disorders*. Poster presented at the annual International Meeting for Autism Research, Salt Lake City, UT.
- Nahmias, A.S.**, Schultz, R., Ouellette, R., Pandey, J., and Mandell, D.S. (2014, November). *Co-occurring Psychiatric Symptoms and Disorders in Two Samples of Children with Autism Spectrum Disorders*. Poster presented at the annual Association for Behavioral and Cognitive Therapies Convention in Philadelphia, PA.
- Lawson, G., **Nahmias, A.S.**, Nissley-Tsiopinis, J., and Eiraldi, R. (2014, November). *Differences between Parent and Teacher Reports of ADHD Symptoms and their Association with Ethnicity and SES*. Poster presented at the annual Association for Behavioral and Cognitive Therapies Convention in Philadelphia, PA.
- Nahmias, A.S.**, Kase, C., and Mandell, D.S. (2012, May). *Moderators of Cognitive Outcomes for Children with Autism Receiving Community-based Early Intervention in Three Settings*. Poster session presented at the International Meeting for Autism Research, Toronto, Canada.
- Nahmias, A.S.**, Shin, S., Xie, M., and Mandell, D.S. (2011, May). *Characteristics and Outcomes of Community-based Early Intervention for Three to Five Year old Children with Autism*. Poster presented at the International Meeting for Autism Research, San Diego, CA.
- Lieberman, R.G., **Nahmias, A.S.**, Celimli, S., Messinger, D.S., Stone, W.L., Carter, A.S., Yoder, P. (2011, May). *Object Knowledge as a Moderator of Intervention Effects on Responding to Joint Attention in Children with ASD*. Poster presented at the International Meeting for Autism Research, San Diego, CA.
- Damiano, C., **Nahmias, A.S.**, Brown, A.H., and Stone, W. (2011, March). *Repetitive and Stereotyped Movements with Body and Objects in Infant Siblings of Children with Autism Spectrum Disorders*. Poster presentation presented at the biennial meeting for the Society of Research in Child Development, Montreal, Canada.

- Lieberman, R.G., **Nahmias, A.S.**, Yoder, P., Celimli, S., Messinger, D.S., Stone, W.L., and Carter, A.S. (2011, March). *Does the Effect of a Parent Training Program on Parent Responsivity Vary by Parental Depression Severity?* Poster session presented at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
- Foss-Feig, J.H., **Nahmias, A.S.**, Yoder, P.J., Carter, A.S., Messinger, D.S., and Stone, W.L. (2010, May). *Factor Analysis of the Social-Communication Items from the PIA-CV.* Poster session presented at the International Meeting for Autism Research, Philadelphia, PA.
- Brown, A.H., **Nahmias, A.S.**, Messinger, D.S., Carter, A.S., Stone, W., and Yoder, P. (2010, May). *Validation of a Measure of Early Object Knowledge in Toddlers with Early Autism Symptomatology.* Poster session presented at the International Meeting for Autism Research, Philadelphia, PA.
- Catania, E.H., **Nahmias, A.S.**, Foss-Feig, J.H., Carter, A., Messinger, D.S., and Stone, W.L. (2010, May). *Utility of the Screening Tool for Autism in Two-Year Olds (STAT) as a Continuous Measure of Nonverbal Social-Communicative Behavior.* Poster session presented at the International Meeting for Autism Research, Philadelphia, PA.
- Levine, G.A., Brown, A.H., **Nahmias, A.S.**, Yoder, P., Carter, A.S., Messinger, D.S., and Stone, W. (2010, May). *The Relation Between Demographic Factors and Parental Well-Being in Parents Raising Toddlers with Early Autism Symptomatology.* Poster session presented at the International Meeting for Autism Research, Philadelphia, PA.
- Nahmias, A.S.**, Brown, A.H., Stone, W.L., Yoder, P.J., Messinger, D., and Wetherby, A.M. (2009, April). *Repetitive and Stereotyped Movements in Young Children With and Without Later Autism Symptomatology.* Poster session presented at the International Meeting for Autism Research, Philadelphia, PA.
- Foss-Feig, J.H., **Nahmias, A.S.**, Malesa, E.E., and Stone, W.L. (2008, March). *Language Patterns in Later-born Siblings of Children with ASD.* Poster session presented at the Gatlinburg Conference on Research and Theory in Mental Retardation in Developmental Disabilities, San Diego, CA.
- Nahmias, A.**, Henderson, M., Faith, M., Rozin, P., Kauer, J., Dolan, M., Berkowitz, R., Keller, K., and Pietrobelli, A. (2005, March). *Validation of a Behavioral Coding Scheme for the Analysis of Mother-Child Feeding Interactions.* Poster session presented at the annual meeting of Eastern Psychological Association, Boston, MA.

Faith, M.S., **Nahmias, A.**, Rozin, P., Henderson, M., Dolan, M., Kauer, J., Pietrobelli, A., and Faith, M.R. (2005, March). *Validation of a Behavioral Coding Scheme for the Analysis of Parent-Child Feeding Interactions*. Poster session presented at the annual meeting of the Eastern Psychological Association, Boston, MA.

Faith, M., Henderson, M., **Nahmias, A.**, Rozin, P., Kauer, J., Dolan, M., Berkowitz, R., Keller, K., and Pietrobelli, A. (2004, November). *Maternal Feeding Behaviors are Associated with Child Demographics and Energy Intake: Preliminary Findings from an Observational Study*. Poster session presented at the annual meeting of the North American Association for the Study of Obesity, Las Vegas, NV.

Faith, M., Henderson, M., **Nahmias, A.**, Rozin, P., Kauer, J., Dolan, M., Berkowitz, R., Keller, K., and Pietrobelli, A. (2004). Maternal Feeding Behaviors are Associated with Child Demographics and Energy Intake: Preliminary Findings from an Observational Study. *Obesity Research*, 12, A97.

### Teaching and Supervision Experience

August 2021-            Clinical Psychology Supervisor  
 July 2023                Stony Brook LEND  
                               Mind Body-Clinical Research Center,  
                               Renaissance School of Medicine at Stony Brook University,  
                               Department of Psychiatry and Behavioral Health, Stony Brook, NY

- Provided weekly supervision to Psychology Interns and Long Term LEND trainees on psychotherapy cases.

September 2018-      Co-Instructor of Research Seminar  
 May 2019                Northern California LEND  
                               UC Davis MIND Institute, Sacramento, CA

- Co-developed and co-led research seminar for multi-disciplinary LEND trainees.

September 2013-      Teacher's Assistant  
 May 2014                Department of Psychology  
                               University of Pennsylvania, Philadelphia, PA

- Teacher's assistant for Introduction to Psychology (Fall 2013) and Personality and Individual Differences (Spring 2014).

- Lead weekly recitation sections, wrote and graded exams and coursework.

### **Other Honors, Awards, and Service**

2021 – 2023	Stony Brook LEND Affiliate Faculty
2020 – 2023	Stony Brook Autism Initiative member
2020 – 2023	Stony Brook Tourette Association of America (TAA) Center of Excellence for Tourette Syndrome and Tic Disorders member
2017 – 2021	CAPTAIN Leadership Team member
2019	MIND Institute Travel Award
2018	MIND Institute Travel Award
2016-2017	University of California Los Angeles (UCLA) Tarjan Center for Excellence in Developmental Disabilities (UCEDD) Trainee and Travel Award
Spring 2015	Psychology Department Representative, School of Arts & Sciences Student Government, University of Pennsylvania
2014	International Meeting for Autism Research Student Travel Award
2014	Institute for Education Sciences What Works Clearinghouse Review Certification
2013	International Meeting for Autism Research Student Travel Award
2009	Peabody Student Travel Award, Vanderbilt University
2008	Peabody Honor Council member, Vanderbilt University
2004	Finalist in Fulbright 2004 – 2005 U.S. Student Program
2001-02, 2003-04	University of Pennsylvania Dean's List

2003-2004 University of Pennsylvania Psychology Department Honors Program

### **Professional Memberships and Activities**

#### Professional Organization Membership:

American Psychological Association (APA)  
Academy of Behavioral and Cognitive Therapists (ABCT)  
ABCT ASDDD Special Interest Group  
International Society for Autism Research (INSAR)  
Society of Clinical Child and Adolescent Psychology (APA Division 53)  
Society of Clinical Psychology (APA Division 12)  
Society for Implementation Research Collaborative

#### Ad hoc reviewer:

*Association of University Centers on Disabilities (AUCD) conference*  
*Autism*  
*Canadian Journal of Behavioural Science*  
*Evidence-Based Practice in Child & Adolescent Mental Health*  
*Journal of Autism and Developmental Disabilities*  
*INSAR conference*  
*Paediatrics & Child Health*  
*TIDIRH*

### **Clinical Certifications**

2023 Autism Diagnostic Observation Schedule-2 (ADOS-2) Advanced/Research  
2023 TS-BTI Comprehensive Behavioral Intervention for Tics (CBIT) Certified  
Provider  
2020 Program for the Education and Enrichment of Relational Skills (PEERS)-  
Telehealth Certified Provider  
2017 PEERS- School Based Certified Provider  
2009 Autism Diagnostic Observation Schedule (ADOS) Clinical  
2007 Screening Tool for Autism in Toddlers

**Supervised Clinical Experience**

- August 2017-  
October 2020      **Postdoctoral Trainee in Clinical Psychology**  
UC Davis MIND Institute, Sacramento, CA  
*Supervisors: Aubyn Stahmer, PhD, BCBA-D, Meg Tudor, PhD, Karen Sze Wood, PhD, and Colby Chlebowski, PhD*
- July 2016-  
June 2017      **Psychology Intern- Developmental Disabilities/Autism track**  
Semel Institute for Neuroscience and Human Behavior  
UCLA, Los Angeles, CA  
*Supervisors: Rhonda Sena, PhD, Michael Strober, PhD, Mark DeAntonio, MD, Tara Peris, PhD, Benjamin Schneider, MD, Enjey Lin, PhD, Mina Park, PhD, Brenda Bursch, PhD, Elizabeth Laugeson, PsyD, and Karin Best, PhD*
- July 2015-  
May 2016      **Clinical Psychology Extern**  
**Autism Behavior Consultation Clinic**  
Nemours/A.I. duPont Hospital for Children, Wilmington, DE  
*Supervisor: Emily Bernabe, PhD, BCBA-D*
- July 2014-  
May 2016      **Practicum Student**  
**Child & Adolescent OCD, Tic, Trich, and Anxiety Group**  
University of Pennsylvania, Philadelphia, PA  
*Supervisors: Martin Franklin, PhD, Mark Ferreira, PsyD, and Hilary Dingfelder, PhD*
- September 2010-  
June 2016      **Graduate Student Assessor**  
**Center for Mental Health Policy and Services Research**  
Perelman School of Medicine, University of Pennsylvania, Philadelphia, PA  
*Supervisors: Jill Locke, PhD, Keiran Rump, PhD, Judi Miller, PhD*
- September 2013-  
June 2014      **Clinical Psychology Extern**  
**Behavioral Health in Urban Schools Program**  
Children's Hospital of Philadelphia (CHOP), Philadelphia, PA  
*Supervisor: Ricardo Eiraldi, PhD*
- August 2013-  
June 2014      **Clinical Psychology Extern**  
**Center for the Management of Attention Deficit/Hyperactivity Disorder (ADHD)**

Children's Hospital of Philadelphia, Philadelphia, PA  
*Supervisors: Thomas Power, PhD and Jennifer Mautone, PhD*

June 2012 -  
September 2013

**Clinical Psychology Extern**  
**Center for Autism Research**

Children's Hospital of Philadelphia, Philadelphia, PA  
*Supervisors: Emily Kushner, PhD, Lisa Guy, PhD, Juhi Pandey, PhD, and Judi Miller, PhD*

January 2012-  
May 2012

**Clinical Psychology Extern**  
**Center for the Management of ADHD**

Children's Hospital of Philadelphia, Philadelphia, PA  
*Supervisor: Jenelle Nissley-Tsiopinis, PhD*

September 2011-  
May 2012

**Practicum Student**  
**Department of Psychology Assessment Clinic**

University of Pennsylvania, Philadelphia, PA  
*Supervisor: Melissa Hunt, PhD*

January 2008-  
May 2008

**Psychology Extern**  
**Vanderbilt University, Nashville, TN**

*Supervisor: Amy Powell, MA, LPE*

September 2007-  
December 2007

**Behavior Consultation Trainee**  
**Autism Medication and Behavioral Management Clinic,**  
**Vanderbilt Center for Child Development**

Monroe Carrell Jr. Children's Hospital, Nashville, TN  
*Supervisors: Jordan McLain, MEd, BCBA and Vicki Harris, PhD*

### **Selected Additional Training Practica/Workshops**

ADOS-2 Advanced Research Training (February 16 – February 17, 2023) Steven Kanne, Ph.D. and Kourtney Christopher, Ph.D., Stony Brook University, Stony Brook, NY.

Tourette Syndrome- Behavior Therapy Institute (TS-BTI) Comprehensive Behavioral Intervention for Tics Training (October 2022) Douglas Woods, Ph.D. and Michael Himle, PhD, Rutgers University, Piscataway, NJ.



Autism Diagnostic Interview -Revised Introductory/Clinical Training (December 7 and 8, 2021), Amy Esler, Ph.D., L.P., Teleconference, University of Minnesota, Twin Cities, MN.

Adults with High Functioning Autism and Comorbid Mental Disorders: Motivational Interviewing Tools and Techniques to Enhance the Treatment of Anxiety and Depression (June 21, 2021), Sean Inderbitzen, APSW, Teleconference.

Unified Protocol for Children and Adolescents Training (March 5 and 19, 2021), Jill Ehrenreich-May, Ph.D., Teleconference, University of Miami, Miami, FL.

PEERS for Adolescents (Parent-Assisted & Telehealth) Certified Training Seminar (October 5-7, 2020), Elizabeth Laugeson, Psy.D., Teleconference, California Autism Professional Training and Information Network (CAPTAIN)

Early Start Denver Model (ESDM) Advanced Workshop (January 27-29, 2020), Marie Rocha, Ph.D., BCBA-D and Vanessa Avila-Pons, LMFT, UC Davis MIND Institute, Sacramento, CA.

Project ECHO® (Extension for Community Healthcare Outcomes): ECHO Autism Training (January 10-11, 2019), Alicia Curran, Kristin Sohl, MD, and Michah Mazurek, PhD., UC Davis Medical Center, Sacramento, CA.

Skill Based Workshop: Severe Behavior in ASD (January 30, 2019), Daniel Shabani, Ph.D., BCBA-D, The California Autism Professional Training and Information Network (CAPTAIN) North Summit, Stockton, CA.

ADOS-2 Introductory/ Clinical Training (May 2-3, 2018), Sarah Dufek, Ph.D., BCBA-D, UC Davis MIND Institute, Sacramento, CA.

Behavioral Intervention for Anxiety in Children with Autism (BIACA) (January 10, 2018), Jeff Wood, Ph.D., Webinar, UC Davis MIND Institute, Sacramento, CA.

ESDM Parent Coaching (December 19, 2017), Vanessa Avila-Pons, LMFT, UC Davis MIND Institute, Sacramento, CA.

An Individualized Mental Health Intervention for Children with Autism (AIM-HI) Trainer Training (August 23, 2017), Margret Dyson, Ph.D. and Colby Chlebowski, PhD., Child and Adolescent Services Research Center, UCSD, San Diego, CA.

PEERS School-Based Certified Training Seminar for Educators (February 9-11, 2017), Elizabeth Laugeson, Psy.D., UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA.

Comprehensive Behavioral Intervention for Tics (CBIT) (January 24, 2015), Douglas Woods, Ph.D., Arcadia University, Glenside, PA.

Autism Diagnostic Observation Schedule 2<sup>nd</sup> Edition (ADOS-2) Advanced/Research Workshop (July 17-19, 2014), Marisela Huerta, Ph.D., Center for Autism and the Developing Brain, Weill Cornell Medical College & Columbia University Medical Center, White Plains, NY.

Motivational Interview Training (September 9, 2011), Giao Tran, Ph.D., Department of Psychology, University of Pennsylvania, PA.

Autism Diagnostic Observation Schedule (ADOS) Clinical / Introductory Training (March 5-6, 2009), Zachary Warren, Ph.D., Vanderbilt Kennedy Center, Nashville, TN.

Screening Tool for Autism in Toddlers (STAT) Training (2007), Wendy Stone, Ph.D., Vanderbilt Kennedy Center, Nashville, TN.